



Ings Farm Primary Long Term Plan

**Geography
2016-2017**

**Skills &
Processes**

1	Interpret a range geographical information, including maps, diagrams, globes and aerial photographs.
2	Collect, analyse and communicate with a range of data gathered through fieldwork.
3	Develop knowledge of the location of globally significant places, both terrestrial and marine.
4	Understand the processes that give rise to key physical and human features.
5	Understand the key physical and human features of the world and how these are interdependent and change over time.
6	Locate globally significant places including their defining physical and human characteristics.
7	Communicate geographical information through numerical and quantitative skills and writing at length.

Skills & Processes involved - Indicate by term or **C** for continuous

Year	Term 1	Term 2	Term 3	1	2	3	4	5	6	7
Nursery	Colours and Patterns. Different seasons/weather. Changes to their environment in Autumn and Winter.	Fruit and vegetables from different countries. Changes to their environment in Spring.	The Seaside Features of local environment.	C	C		2			
Reception	Features of immediate school environment and local environment. Changes to their environment in Autumn. Compare hot and cold countries.	Space Introduction of a world globe.	The Seaside. Features of local environment. <u>Animals from around the World.</u> Changes to their environment in Summer.							
Year 1	Redcar and the UK Name and locate countries and capitals in UK, weather patterns, human & physical features of Redcar.	Hot and Cold Places (Kenya, Antarctica) Location of hot and cold places in relation to equator and north and south poles. Maps Use simple compass points, use different photographs and maps, devise map.	Two topics in term 2	C	T1	T2				
Year 2	Seaside Use vocabulary for human & physical features, different photographs and maps.	Study of a small area in a Non-European country (Bangladesh) Similarities and differences to area of UK.	The UK and the World Name and locate countries and capitals in UK, name and locate the 7 continents and the 5 oceans.	C	T1	T2 T3				
Year 3	France Processes of physical and human geography - mountains and their formation, food, economic activity.	The UK Name and locate counties, regions and cities in the UK, key physical & human features.	Redcar Human and physical features, topographical features, land use, changes.	C	T2		T1	T2 T3	T3	
Year 4	The Nordic Countries Physical & human features, locational knowledge.	The World and continents Position and sig. of longitude, latitude, equator. N & S hemispheres; comparing region in Yorkshire, Andalucía, Ontario - Toronto.	Comparing Teesside and Carlton Use OS maps, 4 & 6 fig. grid references, similarities and differences, human & physical geog.	C		T2		T2 T3	T1 T2	
Year 5	USA Climate zones and mountains, types of settlement, land use, economic activity inc. trade links.	Rivers Describe and understand key aspects of rivers and the water cycle.	Brazil Human & physical geog., biomes and vegetation belts - deforestation in the Amazon Rainforest.				C	C	T1 T3	T1 T3
Year 6	USA Physical geography - volcanoes and earthquakes.	China Location, describe and understand key physical and human features.	The UK Locational knowledge, human geography: economic, natural resources, changes over time.	C			T1 T3	T1 T3	T2	C

