

Ings Farm Primary Long Term Plan



**History**  
**2016-2017**

**Skills & Processes**

KS1  
KS2

<b>1</b>	To develop an awareness of the past, using common words and phrases relating to the passing of time.
<b>2</b>	To know where the people and events they study fit within a chronological framework.
<b>3</b>	To identify similarities and differences between ways of life in different periods.
<b>4</b>	To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
<b>5</b>	To understand some of the ways in which we find out about the past and identify different ways in which it is represented.
<b>6</b>	To develop a chronologically secure knowledge and understanding of British, local and world history.
<b>7</b>	To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
<b>8</b>	To understand how our knowledge of the past is constructed from a range of sources.
<b>9</b>	To note connections, contrasts and trends over time and develop the appropriate use of historical terms.

**Skills & Processes involved** - Indicate by term or **C** for continuous

Year	Term 1	Term 2	Term 3	1	2	3	4	5	6	7	8	9
Nursery	1a - Traditional Rhymes and Tales 1b - Personal significant events	2a - Special people 2b - Mini-beasts	3a - Favourite authors 3b - Holidays	<b>Understanding the World, People and Communities</b> <b>Early Learning goals</b> - Remembers and talks about significant events in their own experiences.								
Reception	1a - Ourselves/My family 1b - Old Toys	2a - Personal significant event Space - historical event	3b - Dinosaurs	<b>Understanding the World, People and Communities</b> <b>Early Learning goals</b> - Children talk about past and present events in their own lives and in the lives of family members.								
Year 1		1b - Changes within living memory (national life)	3a & 3b - James Cook and Neil Armstrong (compare and contrast)	C	C	C	3a 3b	C				
Year 2	1b - Seasides	2b - The Great Fire of London	3b - Florence Nightingale	1a 2b	1a 2b	1a 2b	3b	3b				
Year 3	1b - Stone Age to the Iron Age.	2a - The Roman Empire	3a - Britain's settlement by Anglo Saxons and Scots						C	C	3a	C
Year 4	1b - Viking/Anglo Saxons	2b - WW2	3b - Iron Ore Mining						C	C	C	C
Year 5	1a - Ancient Greece	2a - The Tudors	3b - Mayan Civilization						C	C	1a 3b	1a
Year 6	1a - Victorians	2b - China - Shang Dynasty	3b - WW1						1a 3b	C	C	C

Whole School	Ancient Egypt/The Indus Valley (achievements of the earliest civilizations) linked to Art. Art project linked to this time period.				
working context	<b>KS1</b> <b>home school gardens industry</b> <b>playgrounds wider environment</b> <b>other(please specify)</b>				<b>KS2</b> <b>home school leisure culture</b> <b>enterprise industry</b> <b>other(please specify)</b>