

Ings Farm Primary Long Term Plan



**History
2017-2018**

**Skills &
Processes**
KS1
KS2

1	To develop an awareness of the past, using common words and phrases relating to the passing of time.
2	To know where the people and events they study fit within a chronological framework.
3	To identify similarities and differences between ways of life in different periods.
4	To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
5	To understand some of the ways in which we find out about the past and identify different ways in which it is represented.
6	To develop a chronologically secure knowledge and understanding of British, local and world history.
7	To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
8	To understand how our knowledge of the past is constructed from a range of sources.
9	To note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Skills & Processes involved - Indicate by term or **C** for continuous

Year	Term 1	Term 2	Term 3	1	2	3	4	5	6	7	8	9
Nursery	1a - Traditional Rhymes and Tales 1b - Personal significant events	2a - Special people 2b - Mini-beasts	3a - Favourite authors 3b - Holidays	Understanding the World, People and Communities Early Learning goals - Remembers and talks about significant events in their own experiences.								
Reception	1a - Ourselves/My family 1b - Old Toys	2a - Personal significant event Space - historical event	3b - Dinosaurs	Understanding the World, People and Communities Early Learning goals - Children talk about past and present events in their own lives and in the lives of family members.								
Year 1		1b - Changes within living memory (national life)	3a & 3b - James Cook and Neil Armstrong (compare and contrast)	C	C	C	3a 3b	C				
Year 2	1b - Seasides	2b - The Great Fire of London	3b - Florence Nightingale	1a 2b	1a 2b	1a 2b	3b	3b				
Year 3	1b - Stone Age to the Iron Age.	2a - The Roman Empire	3a - Britain's settlement by Anglo Saxons and Scots						C	C	3a	C
Year 4	1b - Viking/Anglo Saxons	2b - WW2	3b - Iron Ore Mining						C	C	C	C
Year 5	1a - Ancient Greece	2a - The Tudors	3b - Mayan Civilization						C	C	1a 3b	1a
Year 6	1a - Victorians	2b - China - Shang Dynasty	3b - WW1						1a 3b	C	C	C

Whole School	Ancient Egypt/The Indus Valley (achievements of the earliest civilizations) linked to Art. Art project linked to this time period.				
working context	KS1 home school gardens industry playgrounds wider environment other(please specify)				KS2 home school leisure culture enterprise industry other(please specify)