



## Ings Farm Primary School Long Term Planning NURSERY 2016-2017

Also refer to Foundation Stage Long Term Planning for Continuous Provision in Areas.  
Please note that topics and activities may change depending on the needs and interests of the children.

	Term 1a 'Traditional Rhymes and Fairy Tales'	Term 1b 'Colour and Light'	Term 2a 'Special People'	Term 2b Minibeasts	Term 3a Favourite Authors	Term 3b The Seaside
<b>Personal, Social and Emotional Development</b>	<p>Introduce Nursery rules and Golden Bean Jar.</p> <p>Introduce Key group rules and games.</p> <p>Different feelings.</p> <p>Helping one another.</p>	<p>Bonfire night- keeping safe.</p> <p>Night time feelings.</p> <p>Sign Language.(Difference and Diversity).</p> <p>Share family traditions at Christmas time.</p>	<p>We are special.</p> <p>How family members help us.</p> <p>Different ways we can help family members.</p>	<p>We are kind and helpful.</p> <p>We are honest.</p> <p>We listen and don't interrupt.</p> <p>We share.</p>	<p>Asking for help.</p> <p>Talk about fair and unfair situations. How can we make things fair?</p>	<p>The Seaside - keeping safe.</p> <p>Transition activities for older children.</p> <p>Working as part of a team.</p>
<b>Physical Development</b>	<p>Physical Development through continuous provision (both inside and outside).</p> <p>Healthy snacks linked to traditional stories.</p>	<p>Talk about the importance of sleep to keep us healthy.</p> <p>Writing name on letter to Father Christmas and in Christmas card.</p>	<p>How to stay healthy- good practices of exercise, eating, sleeping and hygiene.</p> <p>Use chopsticks to eat noodles. (Link to Chinese New Year.)</p>	<p>Large scale movements outdoors.</p> <p>Pretending to move like mini-beasts</p> <p>Observe the effects of exercise on our bodies.</p>	<p>Finer motor skills. (Small construction toys involving use of nuts and bolts).</p> <p>Large scale mark making/writing outdoors.</p> <p>Large scale construction outdoors including den making.</p>	<p>Sports Day skills. Team games.</p> <p>Create own obstacle courses to move around, over, under and through.</p> <p>Forming recognisable letters using different medium/tools.</p>
<b>Communication and Language</b>	<p>Continuous provision of activities involving listening to stories and rhymes.</p> <p>Continuous provision of speaking and listening activities.</p>	<p>Talk about Bonfire Night.</p> <p>Talk about bedtime routines.</p>	<p>Talk about The different people who help us.</p> <p>Introduce topic related vocabulary.</p> <p>Discuss pets. Ask questions about pets. (Pet Week).</p>	<p>Introduce vocabulary associated with mini-beasts</p>	<p>Introduce vocabulary linked to reading eg author, character, beginning end.</p>	<p>Introduce vocabulary linked to the sea-side</p> <p>Sea-side stories with repeated refrains for children to join in with.</p>

<b>Literacy: Reading</b>	<p>Listen to Traditional Stories.</p> <p>Retell Traditional stories.</p> <p>Listen to nursery rhymes.</p> <p>Sing nursery rhymes.</p>	<p>Listen to stories linked to colours, day and night, and Christmas. For example Elmer, Winnie the Witch.</p> <p>Listen to and sing rhymes linked to topic. For example, Colours of the Rainbow, Wee Willie Winkie, Twinkle Twinkle.</p>	<p>Listen and retell stories linked to 'Special People'. For example, Dear Zoo, Not Now Bernard, Jim and the Beanstalk, Fireman Sam.</p> <p>Look at information books about different occupations.</p>	<p>Share fiction and nonfiction books about mini-beasts</p> <p>Listen and join in with stories/rhymes linked to mini beasts</p>	<p>Fiction and nonfiction books in Construction Areas.</p>	<p>Alliteration. (Minibeast names).</p> <p>Retell simple stories.</p>
<b>Literacy: Writing</b>	<p>Model writing for a purpose: Shopping lists for baking activities. (Gingerbread men, bread, porridge, jam tarts.)</p> <p>Story writing</p>	<p>Letters to Father Christmas.</p> <p>Writing/copying/mark making name in Christmas card.</p>	<p>Writing/mark making for a purpose: Writing name on Hairdressers waiting list, mark make on firefighter forms, make labels for role play Vets.</p>	<p>Rhyming strings focus. Make minibeast books.</p> <p>Minibeast writing patterns Initial sounds focus. Link to Very Hungry Caterpillar</p>	<p>clip boards, writing formats, book formats story writing</p> <p>Writing name /letters in the sand.</p>	<p>Make sea creature books.</p> <p>Sea creature writing patterns.</p>
<b>Mathematics: Numbers</b>	<p>Counting and number recognition using number rhymes. For example, When Goldilocks went to the House of the Bears, Baa Baa Black Sheep, Five Currant Buns.</p> <p>Counting by saying one number name for each item . Count spoonfuls of baking ingredients, numbers of characters in story.</p>	<p>Counting and number recognition using number rhymes. For example, Ten in the Bed, Hickory Dickory Dock.</p>	<p>1 more / 1 less than a given number.</p> <p>Counting and number recognition using number rhymes. Five Little Fireman Standing in a Row, 5 Elephants went out to Play.</p> <p>Number formation. Write registration numbers for emergency vehicles</p>	<p>Counting and recording - writing numerals/making marks. (Minibeast hunt outdoors. Hidden minibeasts indoors.)Comparing groups of objects.</p>	<p>Place numbers from 1 to 20 in order</p> <p>One more than a given number.</p>	<p>Separates groups of objects</p> <p>Use vocabulary involved in adding and subtracting.</p>
<b>Mathematics: Shape, Space and Measure</b>	<p>Order items by length or height. 3 Billy Goats Gruff, 3 Little Pigs, 3 Bear, Jack and the Beanstalk..</p> <p>Order items by weight. Water melons.</p>	<p>Patterns.</p> <p>Repeating patterns.</p>	<p>Name and describe 2D shapes.</p> <p>Begin to use everyday language related to money. Provide tills and coins for use in role play Hairdressers and Vets.</p>	<p>Positional language. Link to mini-beast activities. Link to remote control toys.</p>	<p>Use shapes appropriately for tasks: construction activities.</p>	<p>Repeating patterns.</p> <p>Symmetrical patterns.</p>
<b>Understanding of the World</b>	<p>Independently use CD player to listen to stories and rhymes.</p> <p>Use Talking Post cards to record children singing rhymes.</p> <p>Observe changes in baking ingredients.</p>	<p>Seasons. Autumn. Hibernate Harry Hedgehog.</p> <p>Use ICT program 2Simple 2Paint to create firework pictures, patterns and night time pictures.</p> <p>Explore a variety of torches.</p>	<p>Talk about home and family.</p> <p>Talk about different types homes.</p> <p>Be aware that information can be retrieved from computers. Use ICT program Simple City.</p>	<p>Seasons. Bug hunts. Seasons. Summer.</p> <p>Talk about minibeast.</p> <p>Minibeast hunt in Conservation areas. . Spring walk in Conservation Area.</p> <p>Mothers' Day</p> <p>Easter</p>	<p>Use ICT program 2Simple to create symmetrical pictures</p>	<p>Talk about the local environment.</p> <p>Use play maps and small world equipment to create their own environments.</p>

<p><b>Expressive Arts and Design</b></p>	<p>Use different construction materials to make a wall for Humpty Dumpty, a bridge for the 3 Billy Goats Gruff, a house for the 3 Pigs, a castle for the giant.</p> <p>With props, role play story characters.</p> <p>Explore musical instruments.</p>	<p>Colour mixing using powder paint.</p> <p>Create a Christmas card.</p> <p>Make a Christmas tree decoration.</p> <p>Christmas songs.</p>	<p>Make houses using 2D shapes.</p> <p>Role play Vets.</p> <p>Role Play Hairdressers.</p> <p>Role Play Fire Station.</p>	<p>Create minibeast biscuits.</p> <p>Printing patterns.</p> <p>2D AND 3D minibeasts.</p> <p>Songs/rhymes linked to minibeasts.</p>	<p>Use props, role play story characters.</p> <p>Build houses for Large family</p> <p>Explore musical instruments</p>	<p>Make own musical instruments.</p> <p>Explore colours and materials to create sea creatures.</p> <p>Songs/rhymes linked to the sea.</p> <p>Small world Pirate Island</p>
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