



Ings Farm Primary School Long term Planning Reception 2016 - 2017

| | Term 1A Ourselves 'Autumn' | Term 1B Toys 'Christmas' | Term 2A Space 'Superheroes' | Term 2B Animals and Spring | Term 3A Traditional tales | Term 3B Fantasy, summer and transition. |
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| Personal, social and Emotional development | <p>PSHCE -New beginnings. *Creating a class community/ getting to know each other. *Class Rules. *Feelings. *Lucinda and Godfrey - Keeping hygienic. *Staying healthy. People who help us.</p> <p>RE- Special times: *Harvest</p> | <p>PSHCE - Getting on and falling out. *Fire work safety. *Telling the truth *Friendship. *Conflict and cooperation. *Managing feelings and resolving conflicts.</p> <p>*My Money Foundation Units 1.- Understanding My Money. Investigating My Money.</p> <p>RE - Special times: *Divali *Christmas</p> | <p>PSHCE - Say No to bullying / diversity. *Friendship. *Helping others. *Bullying - Name calling.</p> <p>Chinese New Year.</p> <p>RE - Special books: *Intro to the bible. *Stories Jesus told.</p> | <p>PSHCE - Going for Goals and It's good to be me. *Knowing myself. *My Goal is.... *Keeping going. *Understanding my feelings; happy and proud.</p> <p>*My Money Foundation Units 2- My Money works. Investigating My Money.</p> <p>Mothers day.</p> <p>RE - Special Books: *Shrove Tuesday *Stories Jesus told *Easter.</p> | <p>PSHCE - Relationships *Understanding my feeling - fair and unfair. Making choices.</p> <p>RE - Special Places: *churches and their purpose. *local place of worship. Church visit</p> | <p>PSHCE - Changes *Dealing with change and making change happen. *Keeping safe - road, at home, out and about.</p> <p>*MY Money Foundation units 3 - My Money Impact. Investigating My Money.</p> <p>RE - Belonging/Family: *Churches and their purpose. *Weddings - comparing Christian and Hindu ceremonies.</p> |
| Physical Development | <p>*Physical development through continuous provision (both indoor and outdoor - gross and fine). *Looking after ourselves, * keeping healthy. *My five senses.</p> | <p>*Outdoor moving toys.</p> <p>*Children to begin formal physical education sessions.</p> | | | Sports with Guy | *Sports Day. |
| Communication and language | <p>*Continuous reading, writing and listening areas in all classrooms to develop listening and speaking skills.</p> | | | | | |
| Literacy - reading | <p>Reading for pleasure - sharing books with adults at school and at home.</p> <p>Staggered levelled reading books to be sent home starting with HA ch...</p> <p>Weekly topics based around fiction books.</p> | <p>*Children to take part in weekly guided reading sessions.</p> <p>*Children to learn to read high frequency/tricky words.</p> | | | | |
| Literacy - writing | <p>Mark making Writing captions Labelling</p> | <p>Mark making Writing captions Labelling HA - sentence writing</p> | <p>Sentence writing LA- CVC / captions</p> | <p>Writing for a purpose Non fiction</p> | <p>Writing for a purpose Retelling a story / creating own version of a story Letter writing</p> | <p>Writing for a purpose Recounts / story writing Letter writing</p> |
| Mathematics: Numbers | <p>Number recognition Number formation Counting numbers Ordering & sequencing numbers 1 more / 1 less than given number</p> | <p>Number recognition & number formation Ordering, counting, 1 more/1 less Adding / subtracting Money recognition</p> | <p>Place value (up to 20) 1 more/1 less than a given number Adding / subtracting Introduce doubling / halving My Money</p> | <p>Adding Subtracting Doubling Halving Collecting and interpretation of data (focus on counting)</p> | <p>Number Adding & subtracting Doubling & halving Number problem solving</p> | <p>Measurement Adding & subtracting Doubling Halving Sharing / dividing</p> |
| Mathematics: Shape, Space and Measure | <p>Model and develop children's Mathematical language through continuous classroom and outdoor provision.</p> | <p>My Money 2D shapes Measurement Patterns</p> | <p>3D shapes</p> | <p>Pattern 2D / 3D shapes Measurement</p> | <p>Time Money</p> | <p>My Money Time</p> |

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|-----------------------------------|---|--|--|---------------------|---|---------|
| Understanding of the World | My School My Family and Friends My 5 Senses Special Times Seasons | Bonfire night Toys from the past Toys from Around the World Bears Christmas Santa's Toy workshop role play area | Earth and the Solar System The Stars The Sun Aliens Space Exploration Rockets | Habitats Seasons | Old and new Reality and make-believe | Seasons |
| Expressive Arts and Design | Using senses / own experiences to be creative. Using natural materials Designing and creating Repeated patterns. | | | | | |

