



## Ings Farm Primary School Long term Planning Reception 2017-2018

|   | Term 1A<br>Ourselves<br>'Autumn'  | Term 1B<br>Toys<br>'Christmas'  | Term 2A<br>Space<br>'Superheroes'   | Term 2B<br>Animals and<br>Spring   | Term 3A<br>Traditional tales   | Term 3B<br>Fantasy, summer<br>and transition.  |
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| <b>Personal, social and Emotional development</b> | <p>PSHCE -New beginnings.<br/>*Creating a class community/ getting to know each other.<br/>*Class Rules.<br/>*Feelings.<br/>*Lucinda and Godfrey - Keeping hygienic.<br/>*Staying healthy.<br/>People who help us.</p> <p>RE- Special times:<br/>*Harvest</p> | <p>PSHCE - Getting on and falling out.<br/>*Fire work safety.<br/>*Telling the truth<br/>*Friendship.<br/>*Conflict and cooperation.<br/>*Managing feelings and resolving conflicts.</p> <p><b>*My Money Foundation Units 1.-</b><br/>Understanding My Money.<br/>Investigating My Money.</p> <p>RE - Special times:<br/>*Divali<br/>*Christmas</p> | <p>PSHCE - Say No to bullying / diversity.<br/>*Friendship.<br/>*Helping others.<br/>*Bullying - Name calling.</p> <p>RE - Special books:<br/>*Intro to the bible.<br/>*Stories Jesus told.</p> | <p>PSHCE - Going for Goals and It's good to be me.<br/>*Knowing myself.<br/>*My Goal is....<br/>*Keeping going.<br/>*Understanding my feelings; happy and proud.</p> <p><b>*My Money Foundation Units 2-</b><br/>My Money works.<br/>Investigating My Money.</p> <p>RE - Special Books:<br/>*Stories Jesus told<br/>*Easter.</p> | <p>PSHCE - Relationships<br/>*Understanding my feeling - fair and unfair.<br/>Making choices.</p> <p>RE - Special Places:<br/>*churches and their purpose.<br/>*local place of worship. Church visit</p> | <p>PSHCE - Changes<br/>*Dealing with change and making change happen.<br/>*Keeping safe - road, at home, out and about.</p> <p><b>*MY Money Foundation units 3 -</b><br/>My Money Impact.<br/>Investigating My Money.</p> <p>RE - Belonging/Family:<br/>*Churches and their purpose.<br/>*Weddings - comparing Christian and Hindu ceremonies.</p> |
| <b>Physical Development</b>                       | <p>*Physical development through continuous provision (both indoor and outdoor - gross and fine).<br/>*Looking after ourselves,<br/>* keeping healthy.<br/>*My five senses.</p>   | <p>*Outdoor moving toys.</p> <p>*Children to begin formal physical education sessions.</p>  |   |  |  |  |
| <b>Communication and language</b>                 | <p>*Continuous reading, writing and listening areas in all classrooms to develop listening and speaking skills.</p>   |   |   |  |  |  |

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| <b>Literacy - reading</b>                    | Reading for pleasure - sharing books with adults at school and at home.<br><br>Staggered levelled reading books to be sent home starting with HA chn.<br><br>Weekly topics based around fiction books. | *Children to take part in weekly guided reading sessions.<br><br>*Children to learn to read high frequency/tricky words.          |   |   |  |  |
| <b>Literacy - writing</b>                    | Mark making<br>Writing captions<br>Labelling   | Mark making<br>Writing captions<br>Labelling<br>HA - sentence writing   | Sentence writing<br>LA- CVC / captions<br>Letter writing  | Writing for a purpose<br>Non fiction  | Writing for a purpose<br>Retelling a story / creating own version of a story<br>Letter writing | Writing for a purpose<br>Recounts / story writing<br>Letter writing              |
| <b>Mathematics: Numbers</b>                  | Number recognition<br>Number formation<br>Counting numbers<br>Ordering & sequencing numbers<br>1 more / 1 less than given number   | Number recognition & number formation<br>Ordering, counting, 1 more/1 less<br>Adding / subtracting<br>Money recognition           | Place value (up to 20)<br>1 more/1 less than a given number<br>Adding / subtracting<br>Introduce doubling / halving<br>My Money | Adding<br>Subtracting<br>Doubling<br>Halving<br>Collecting and interpretation of data (focus on counting) | Number<br>Adding & subtracting<br>Doubling & halving<br>Number problem solving                 | Measurement<br>Adding & subtracting<br>Doubling<br>Halving<br>Sharing / dividing |
| <b>Mathematics: Shape, Space and Measure</b> | Model and develop children's Mathematical language through continuous classroom and outdoor provision.   | My Money<br>2D shapes<br>Measurement<br>Patterns  | 3D shapes   | Pattern<br>2D / 3D shapes<br>Measurement  | Time<br>Money  | My Money<br>Time   |
| <b>Understanding of the World</b>            | My School<br>My Family and Friends<br>My 5 Senses<br>Special Times<br>Seasons  | Bonfire night<br>Toys from the past<br>Toys from Around the World<br>Bears<br>Christmas<br>Santa's Toy workshop<br>role play area | Earth and the Solar System<br>The Stars<br>The Sun<br>Aliens<br>Space Exploration<br>Rockets                                    | Habitats<br>Seasons   | Old and new<br>Reality and make-believe  | Seasons  |

**Expressive  
Arts and  
Design**

Using senses / own  
experiences to be  
creative.  
Using natural  
materials  
Designing and  
creating  
Repeated patterns.

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