Ings Farm Primary School Long Term Planning
YEAR 2   2018-2019

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
ENGLISH (E) SPOKEN LANGUAGE						
READING • Word reading			Reading assessment (Practise SAT)		KS1 Reading SAT	
• Comprehension			Reading assessment (Practise SAT)		KS1 Reading SAT	
WRITING • Spelling & Handwriting	On going during phonics sessions.	On going during phonics sessions.	On going during phonics sessions.	On going during phonics sessions.	On going during phonics sessions.	On going during phonics sessions.

| Vocabulary, Grammar & Punctuation | expanded noun phrases to describe and specify [for example, the blue butterfly]

noun, adjective, verb, adverb

learn how to use:
•sentences with different forms: command

Sentence types – statement, questions and commands | Conjunctions

Subordination | Inverted commas
Conjunction
Subordination
commas

expanded noun phrases to describe and specify [for example, the blue butterfly]

adjective

Sentence types – statement, question, commands and exclamations.

apostrophes for contracted forms | the present and past tenses correctly and consistently, including the progressive form

expanded noun phrases to describe and specify [for example, the blue butterfly]

apostrophes for contracted forms and possession. | apostrophes for contracted forms and possession.

Inverted commas
Conjunction
Subordination

expanded noun phrases to describe and specify [for example, the blue butterfly]

learn how to use:
•sentences with different forms: command | learn how to use:
•sentences with different forms: questions, statements, commands, exclamations.

Adjectives, verbs |
|---|---|---|---|---|---|---|

• Narrative (include outcome)	Stories cover over 3 weeks: Lucy and Tom Sally and the Limpet Suddenly Seaside (Geography) Narrative assessment week 7.		Traditional stories over 3 weeks: Little Red Riding Hood 3 Little Pigs Children write a new ending to the 3 Little Pigs. Stories with familiar settings: No Place Like Home Children write their own version of this story.	Stories with the same author: Quentin Blake stories for 3 weeks. Narrative assessment: Traditional stories (Goldilocks and the Three Bears)	James and the Giant Peach: Wanted Poster Description of fruit Character description Writing SAT	Writing assessment: Own extended story in the style of James and the Giant Peach.
• Non Narrative (include outcome)	2 weeks: Instruction Texts Children write own instructions for making a finger puppet. DT –Finger puppets.	2 weeks: information texts. Information leaflet advertising Saltburn in Victorian times. History – Victorian Saltburn 2 weeks: explanation texts Children explain the benefits of a balanced meal. Science – Animals inc Humans (health) Assessed writing – instructions how to make a healthy wrap.	Recounts for 1 week: Children write a recount from the viewpoint of a child living in Bangladesh. Geography: Bangladesh.	Newspaper reports for 1 week: Children write a newspaper report about the Great Fire of London. History: Great Fire of London	Instructions: Children write instructions for making a dress up doll. James and the Giant Peach: Letter Explanation of how James escaped the sharks.	Non-chronological reports: Children write a report about Florence Nightingale. History: Famous people (Florence Nightingale)

• Poetry (include outcome)	Halloween poetry. Ch write a poem in the style of one they have read.					Minibeast Poetry – children write own poem in the style of another about an insect of their choice. Performance Poetry – children write, learn and perform poems to Y3.
MATHEMATICS (M) NUMBER • Number and place value	Week 1 and 2		Week 2		Week 1 Week 3,4,5 Sats Revision on all topics	Week 5
• Addition and subtraction	Week 3 and 5		Week 3		Week 2	
• Multiplication and division		Week 1 Multiplication 2 X Week 5 Division	Week 5 -Multiplication and Division	Week 3 and 4		Week 4
• Fractions		Week 3 Half / Quarters				Week 2
MEASUREMENT		Week 2 Time Week 4 - Measurement	Week 4	Week 1 - Money		Week 1 Time Week 6 - Money
GEOMETRY • Properties of shapes	Week 4					Week 3
• Position and direction		Week 6		Week 2		
STATISTICS	Week 6-		Week 6		Week 6	

Subject						
ART & DESIGN (A&D)		Watercolour painting L.S Lowry		Drawing- Great fire of London pictures.	Sculpture Dali	
Cross Curricular Links	Geography – Seaside locality ICT – Seaside postcards + 2Paint a Picture Science - Habitats	History – Seaside locality English			Science – Animals including humans	
COMPUTING (C)	**Graphics/Text** 2 Publish+ 2simple 2type Geography The Seaside Science Plants and Animals Postcards	Sound Compose a piece of music using 2 simple software.	• Finding things out • Exchanging and sharing information • Reviewing, modifying and evaluating **Geography/Maths** To recognise features of places. Identify types of weather experienced in places and seasonal change and their effects on people To find places on a map. To be aware of the similarities and differences between other countries and their own. Data handling Bangladesh Leaflet	• Finding things out • Exchanging and sharing information • Reviewing, modifying and evaluating **Geography/Maths** To recognise features of places. Identify types of weather experienced in places and seasonal change and their effects on people To find places on a map. To be aware of the similarities and differences between other countries and their own. Data handling Bangladesh Leaflet	Control/Programming Beebots	Control/ Programming Discovery Coding
Cross Curricular Links						
DESIGN & TECHNOLOGY (D&T)	Textiles Puppets		Food			Mechanisms
Cross Curricular Links	English - instructions		Science – animals including humans Geography – Bangladesh?			
GEOGRAPHY (G)	Seaside – human and physical features		Bangladesh		The UK and the World	

Cross Curricular Links	History – Seaside locality Literacy - leaflet ICT – Seaside postcards + 2Paint a Picture Science - Habitats		ICT - booklet			
HISTORY (H) Cross Curricular Links		Seaside holidays in the past Geography – Seaside locality ICT – Seaside postcards + 2Paint a Picture Science – Habitats Literacy - leaflet		Significant event - The Great Fire of London English – newspaper report		Significant individual - Florence Nightingale English – non-chronological report
LANGUAGES (L) Cross Curricular Links						
MUSIC (♪) Cross Curricular Links	Pulse, rhythm, pitch Tees Valley Music	Christmas Production	Glockenspiel Stage	Pulse, rhythm, pitch I wanna play in a Band Rock	Pulse, rhythm, pitch Zootime Reggae	Pulse, rhythm, pitch Reflect , Rewind and Replay Western classic
PHYSICAL EDUCATION (PE) Cross Curricular Links	Net and Wall	Gym	Dance Swimming	Invasion Games	Athletics	Athletics

PSHE (PSHE)	They consider what their opinions are and share their ideas with others. They describe some of the groups and communities they belong to and recognise that people in their communities are different. They can explain ways of keeping clean (for example by washing their hands and keeping their hair tidy). They can demonstrate that they can manage some feelings in a positive and effective way. They begin to share their views and opinions.	Demonstrate that they can manage some feelings in a positive and effective way. Make simple choices about some aspects of their health and well-being. Explain ways of keeping clean. They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).	Demonstrate that they can manage some feelings in a positive and effective way. Make simple choices about some aspects of their health and well-being. They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).	Demonstrate that they can manage some feelings in a positive and effective way. Make simple choices about some aspects of their health and well-being. They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).	Demonstrate that they can manage some feelings in a positive and effective way. Make simple choices about some aspects of their health and well-being. They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).	Demonstrate that they can manage some feelings in a positive and effective way. Mkee simple choices about some aspects of their health and well-being. Explain ways of keeping clean. They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).
Cross Curricular Links						
RELIGIOUS EDUCATION (RE) Cross Curricular Links	How and why to Christians care for each other?	How and why do Christians care for others? Why are gifts given at Christmas?	Why is Moses important to the Jews? Why is the bible special to Christians?	How do Christians celebrate Easter?	What can we learn from a story from a saint?	What can we learn from visiting a church?
SCIENCE (S) Cross Curricular Links	Living things and their Habitats Geography – Seaside locality ICT - Postcards	Animals including humans (Health)	Use of Every day Materials English - explanations	Plants	Plants	Animals including humans
EDUCATIONAL VISITS (EV)		Kirkleatham Museum				Church

E M A&D C D&T G H L ♪ PE PSHE RE S EV