



## Ings Farm Primary School Long Term Planning YEAR 3 2018-2019

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>ENGLISH (E)</b>	Drama games to get to know everyone Performance poetry. Sharing own writing Drama linked to writing P4C session on rules P4C links in RE P4C links in English Science P4C	Weekly drama activities Reading children's writing e.g. Information texts on fossils Mary Anning - the fossil hunter. R.E link. Information on advent Fossil poetry Christmas poetry Advent poems.  Weekly P4C	Fables - acting and drama P4C links in RE P4C links in English and science Performance poetry Stone-Age performance.	Performance poetry P4C across the curriculum Reading Instructions Weekly Drama linked to writing / RE and Romans Roman Assembly	Drama linked to writing P4C used throughout curriculum Performance poems	Drama linked to writing Performance poetry P4C across the curriculum
<b>SPOKEN LANGUAGE</b>						
<b>READING</b>	<b>Non-fiction</b> - Non-chronological reports. - France linked to Geography <b>Fiction/Poetry</b> – Charlie and the Chocolate Factory The Magic Finger Performance poetry  A story a day - short story read by teacher or child.	<b>Non-fiction</b> How fossils are formed Mary Anning <b>Fiction/Poetry.</b> Weekly performance poem  Mary Anning story/ information- look at two different types of writing related to Mary Anning.	<b>Non-fiction</b> Non-chronological reports - Romans linked to History <b>Fiction/Poetry.</b> Fables Weekly performance poem	<b>Non-fiction</b> Instructions Romans - stories <b>Fiction/Poetry</b> Comprehension of fiction and non-fiction	<b>Non-fiction</b> Comprehension of fiction and non-fiction. <b>Fiction/Poetry</b> Myths and Legends - Linked to Anglo-saxon history topic Poems - language play	<b>Non-fiction</b> Writing and reading plays Story based on Good Samaritan <b>Fiction/Poetry</b> Information texts (research skills) on local area of Redcar linked to Geography work.
<i>Word reading</i>						
• Comprehension	Comprehension of fiction and non-fiction.  Using video to learn comprehension	Comprehension of fiction and non-fiction.	Comprehension of fiction and non-fiction.	Comprehension of fiction and non-fiction.	Comprehension of fiction and non-fiction.	Comprehension of fiction and non-fiction.
<b>WRITING</b>	Weekly spelling linked to Year 3 list. Handwriting practise	Weekly spelling linked to Year 3 list. Handwriting practise	Weekly spelling linked to Year 3 list. Handwriting practise	Weekly spelling linked to Year 3 list. Handwriting practise	Weekly spelling linked to Year 3 list. Handwriting practise	Weekly spelling linked to Year 3 list. Handwriting practise
• Spelling & Handwriting						
• Vocabulary, Grammar & Punctuation	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading.	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading.	Daily vocabulary linked to writing. Grammar as year 3 objectives. Daily- taught through writing and reading.
• Narrative (include outcome)	<b>Personal/Expressive Writing</b> Stories with imaginative settings planning and writing. Writing based on Charlie and the Chocolate factory.	<b>Personal/Expressive Writing</b> Mary Anning - the fossil hunter Persuasive Writing -Redcar Persuasive Writing Australia	<b>Personal/Expressive Writing</b> Fables Diary Stone-Age Man	<b>Personal/Expressive Writing</b> Romulus and Remus	<b>Personal/Expressive Writing</b> Myths and Legends - own Anglo Saxon legend Beowolf	<b>Personal/Expressive Writing</b>

<ul style="list-style-type: none"> <li>Non Narrative (include outcome)</li> </ul>	Non-chronological reports. - France linked to Geography - this could go into into beginning of term 2	How fossils are formed Advent	<b>Non-fiction</b> Non-chronological reports - Romans linked to History	Instructions	Anglo Saxons Presenting information	Information texts on local area of Redcar linked to Geography work - leaflet made using ICT
<ul style="list-style-type: none"> <li>Poetry (include outcome)</li> </ul>	<b>Fiction/Poetry</b> - Create and imaginative story writing (structure) and poetry. Shape poems linked to Charlie and Chocolate factory	<b>Fiction/Poetry.</b> Poetry linked to science-fossils Christmas poetry.	<b>Fiction/Poetry.</b> Weekly poem	<b>Fiction/Poetry</b> Comprehension of fiction and non-fiction	<b>Fiction/Poetry</b> Myths and Legends - Linked to Anglo-saxon history topic Poems - language play	<b>Fiction/Poetry</b> Using the good Samaritan to write own version
<b>MATHEMATICS (M)</b>						
NUMBER						
<ul style="list-style-type: none"> <li>Number and place value</li> </ul>	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan
<ul style="list-style-type: none"> <li>Addition and subtraction</li> </ul>						
<ul style="list-style-type: none"> <li>Multiplication and division</li> </ul>						
<ul style="list-style-type: none"> <li>Fractions</li> </ul>						
MEASUREMENT						
GEOMETRY						
<ul style="list-style-type: none"> <li>Properties of shapes</li> </ul>						
<ul style="list-style-type: none"> <li>Position and direction</li> </ul>						
STATISTICS						
<b>ART &amp; DESIGN (A&amp;D)</b>	Charlie and Chocolate Factory - sweet design. Sweet packaging. (extra art)		Stone-Age Paint making and art.		Leaf Printing Linked to science.	Sculpture linked to monsters and Beowulf.
<b>Cross Curricular Links</b>						
<b>COMPUTING (C)</b>	SCRATCH Simple movement of sprites and talking.	LEGO WE-DO - Lion - Alligator jaw - Cheering fans	2Create a story - Pictures - Text - Transitions - Voice recording	COMIC LIFE - Information sheet	PHOTOSTORY Linked to plants.	SCRATCH Linked to Beowulf
<b>Cross Curricular Links</b>		Data Loggers Light	2DIY - Create			

<b>DESIGN &amp; TECHNOLOGY (D&amp;T)</b> (NUTRITION - all year with Chef Pye) <i>Cross Curricular Links</i>	Design a sweet and make it. Chef Pye - every fortnight.	Mechanical Systems - Levers and Linkages			Textiles - Making an individualised purse based on a Roman Bulla.	Pneumatics systems Monsters
<b>GEOGRAPHY (G)</b>  <i>Cross Curricular Links</i>	FRANCE  <i>French Recipe</i>	Redcar Comparing Redcar to Condat.  Comparing Redcar to Adelaide - school link.		The UK - Counties and Cities of the UK Rivers Mountains Counties		
<b>HISTORY (H)</b>  <i>Cross Curricular Links</i>			Stone Age  <i>Diary writing          Food          Art          Drama and performance</i>		ROMANS  <i>Writing/ Romulus          Poo investigation          Food          Art          DT Roman purse.          Drama and performance</i>	Anglo Saxons
<b>LANGUAGES (L)</b>  <i>Catherine Cheaters scheme of work (lesson plans)</i> <i>Cross Curricular Links</i>	Spoken, written,  1- 5	6-10	11-15	16-20	21-25	26-30
<b>MUSIC (♪)</b>  <i>Cross Curricular Links</i>	French Songs Songs linked to grammar and maths Sounds in the chocolate factory. Composition Recorder	Christmas performance Composition French Songs Songs linked to grammar and maths Christmas songs in Australia.	Stone-Age performance rehearsals Compose - stones and sticks. French Songs Songs linked to grammar and maths	French Songs Songs linked to grammar and maths	Roman and Anglo Saxons performance and composition  French Songs Songs linked to grammar and maths	
<b>PHYSICAL EDUCATION (PE)</b>	Invasion games Gym	Gym SaQ	Hockey Dancing	OAA Yoga	Athletics Tennis Roman Dance	Athletics Rounders

Cross Curricular Links	<u>Daily Mile Active Classroom</u>	<u>Daily Mile Active Classroom</u>	<u>Daily Mile Active Classroom</u>	<u>Daily Mile Active Classroom</u>	<u>Daily Mile Active Classroom</u>	<u>Daily Mile Active Classroom</u>
PSHE (PSHE)  Cross Curricular Links	Setting class rules New Beginnings Road safety	Getting and falling out.	Going for goals - setting own goals and thinking about ways which we can achieve these goals.	Dealing with feelings and our emotions Managing our feelings - Lucinda and Godfrey	Taking responsibility Making amends/knowing when it's our own fault.	Change - discussing different changes and how to deal with these.
RELIGIOUS EDUCATION (RE)  Cross Curricular Links	What do Hindus believe about God? How and why do Hindus worship at home and in the Mandir?	Why is advent important to Christians?	What do miracles tell us about who Jesus was?	What do Christians remember on Palm Sunday	Why are Holy books important (focus on Hinduism and Christianity)?	How do Jesus' parables help Christians live their lives?
SCIENCE (S)  Cross Curricular Links	Rocks Fossils	Light	Animals including humans (Healthy Eating and bones)	Forces and Magnets	Plants Soils  Garden Healthy Eating	
EDUCATIONAL VISITS (EV)	Hindu Mandir Hindu Visitor French day Beach trip to collect rocks	Rev Rachel	Rev Rachel  Outdoor Stone Age Activity	Roman Visitor Visit to Roman Ruins	Coatham Marshes.	Rock pooling

