



Ings Farm Primary School Long Term Planning
YEAR 5 2016-2017

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
ENGLISH (E) SPOKEN LANGUAGE	Ongoing skills					
READING	Ongoing skills					
• Word reading						
• Comprehension	Ongoing skills					
WRITING	Ongoing skills					
• Spelling & Handwriting and Presentation						
• Vocabulary, Grammar & Punctuation	Ongoing skills					
• Narrative (include outcome)	5 weeks. Myths, Legends and Fables. Children to create and write their own Myth, Legend or Fable.		3 weeks Play scripts. Children to write a Play script for the next scene of a Scooby Doo movie. 2 weeks Narrative writing. To write a story based on characters from a section of the animation 'The Piano'.	2 weeks, Narrative poetry Write a story based on the Poem 'The Highway Man' by Alfred Noyes.	3 weeks, stories based in another culture. Work based on 'The Kapok Tree' by Lynne Cherry. Children to write a story showing evidence that it is based in a different culture.	3 weeks, narrative writing. Write two diary entries showing contrasting characters from the book 'There's a boy in the girl's bathroom'.

<ul style="list-style-type: none"> Non Narrative (include outcome) 		<p>2 weeks. Instructional texts. Children to write own instructions on how to make Ancient Greek pot out of clay.</p> <p>3 weeks. Non chronological reports. Write a newspaper report about the Year 6 visit to Marrick Priory.</p>	<p>1 week, Non chronological report. Children to write an information text about the Tudors.</p>	<p>2 weeks, Non Chronological report. Complete information text about the Solar System.</p>	<p>2 weeks, Persuasive writing. To write a persuasive letter to ask the woodcutter to not cut down the Kapok tree.</p>	<p>2 weeks, Persuasive writing. Produce a leaflet about the Mayan Civilisation.</p>
<ul style="list-style-type: none"> Poetry (include outcome) 	<p>2 weeks. Poetry, using Imagery. Children to write a poem about animals/creatures from Myths, Legends and Fables.</p>	<p>1 week Poetry. Write own poem relating to Winter or Christmas.</p>		<p>2 weeks, Narrative poetry Write a story based on the Poem 'The Highway Man' by Alfred Noyes.</p> <p>2 weeks, Descriptive poetry. Write a poem using metaphors and /or similes.</p>		<p>1 week, Performance poetry, The Night Mail by W H Auden. Using the format from 'The Monster that ate the universe' create own Choral Poem.</p>
<p>MATHEMATICS (M) NUMBER</p> <ul style="list-style-type: none"> Number and place value 	1 week		1 week	1 week		
<ul style="list-style-type: none"> Addition and subtraction 	3 weeks				1 week	1 week
<ul style="list-style-type: none"> Multiplication and division 	3 weeks	1 week			1 week	2 weeks
<ul style="list-style-type: none"> Fractions 			3 weeks	1 week	2 weeks	
MEASUREMENT		2 weeks		1 week		1 week
GEOMETRY		1 week	1 week	1 week	1 week	
<ul style="list-style-type: none"> Properties of shapes Position and direction 			1 week	1 week		1 week
STATISTICS		2 weeks			1 week	1 week

ART & DESIGN (A&D) <i>Cross Curricular Links</i>	Greek Sculpture <i>History Literacy</i>		Tudor Portraits <i>History ICT</i>			William Turner
COMPUTING (C) <i>Cross Curricular Links</i>	Power Point-Ancient Greeks <i>History Literacy</i>	Spreadsheet <i>Geography - USA</i>	Database <i>Science - Space</i>	Programming - Scratch <i>Geography - Rivers</i>	Programming - Lego WeDo <i>Geography- The rainforest</i>	Collaborative writing <i>History - The Mayans</i>
DESIGN & TECHNOLOGY (D&T) <i>Cross Curricular Links</i>		Food <i>Geography-USA</i>		Bridges -Structure <i>Geography-Rivers</i>	Textiles <i>Science-All living things Geography, Brazil- Rainforest animals</i>	
GEOGRAPHY (G) <i>Cross Curricular Links</i>		USA- <i>DT Link with Food Literacy</i>		Rivers- <i>DT- Bridges</i>	Brazil <i>ICT-Digital text DT- Textiles Literacy/GuidedReading</i>	
HISTORY (H) <i>Cross Curricular Links</i>	Ancient Greece <i>DT- Greek Sculptures ICT- Power Point</i>		Tudors <i>Art-Tudor Portraits ICT-Animation</i>			Mayans <i>Literacy-Non Chronological reports, Poetry</i>
LANGUAGES (L)	Follow Year 5 Resources and lesson plans on LP Lessons 1-10 Questions, answers and sentence building e.g. What is it? It is + name It is not + name In this bag there is..... and..... Further adjectives e.g.		Follow Year 5 Resources and lesson plans on LP Lessons 11-20 Adjectives that precede the noun e.g. little, big Sentence starters e.g. My place- In my bedroom In my closet-cupboard		Follow Year 5 Resources and lesson plans on LP Lessons 21-30 Vocabulary from a song Breeches (trousers), a shirt, a jacket, glasses What are you doing? Questions and answers e.g. How many pigs are there? There are 5 pigs	

<p>Cross Curricular Links</p>	<p>White, brown, black, orange and pink</p> <p>Vocabulary for a game Coin! Coin! Encore! (More!)</p> <p>Masculine nouns e.g. A donkey, an aeroplane, a chameleon, a pig, an elephant, a ferret, a lion, a lamb, a butterfly, a bear and a parrot.</p> <p>Feminine nouns A mouse, a chicken, a frog, a whale, a bee a spider, a caterpillar, a dragon fly, a panther and a parakeet.</p>		<p>Verbs e.g. To dance, to jump, to fly and to swim</p> <p>Punctuation e.g. Exclamation point, question mark</p> <p>Months January to December. This month it is.... Last month it was..... Next month it will be.....</p>		<p>What is the date today? It is the + date</p> <p>Phrases of celebration / greeting e.g. Have a good holiday Happy birthday Have a good birthday</p> <p>Towns in France e.g. Amiens, Angers, Avignon, Bordeaux, Calais, Cherbourg, Dieppe, Dijon, Lyon, Marseille, Nantes, Nice, Paris, Reims, Tours</p>	
<p>MUSIC (🎵)</p> <p>Cross Curricular Links</p>	<p>Don't Stop Believin' Rock Cover versions, 80s music, literacy links, analysing performance.</p>	<p>Christmas Show Songs Christmas</p>	<p>Classroom Jazz 1 Jazz History of music - Jazz in its historical context</p>	<p>Benjamin Britten- A Tragic Story Britten (Western Classical music), Blues, Trad Jazz Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Latin and South African music.</p>	<p>Stop! Grime, Classical, Bhangra, Tango, Latin Fusion Composition, bullying.</p>	<p>Reflect, Rewind and Replay Western Classical music and your choice from Year 5 Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>PHYSICAL EDUCATION (PE)</p> <p>Cross Curricular Links</p>	<p>Gymnastics Tag Rugby</p>	<p>Gymnastics Tag Rugby</p>	<p>Netball Country Dancing</p>	<p>OAA Line Dancing</p>	<p>Athletics Rounders</p>	<p>Athletics Volleyball</p>

<p>PSHE (PSHE)</p> <p>Understand we all have rights and responsibilities. How to act responsibly. How to face new challenges positively. Think about and develop strategies in dealing with uncomfortable feelings.</p> <p>Cross Curricular Links</p>	<p>Bullying- what it is, verbal bullying, positive actions to prevent it.</p> <p>Relationships- acceptance of friendships and different relationships.</p> <p>Understanding - What and how we say something can make a difference in difficult situations.</p> <p>Use problems solving skills peacefully.</p>	<p>Learning- being effective, setting goals, recognising achievements.</p> <p>Drugs- medicines/drugs, making responsible choices, coping with peers, law and drugs.</p>	<p>Friendships- agreeing and disagreeing with friends.</p> <p>Recognising self-worth.</p> <p>Environmental issues.</p> <p>People in the community.</p>	<p>Relationships- making people feel good and understanding put downs.</p> <p>Puberty- changes to the body.</p>	<p>Change-responding to change,</p> <p>Duties and responsibilities.</p> <p>Reflecting on a year's work.</p>
<p>RELIGIOUS EDUCATION (RE)</p> <p>Cross Curricular Links</p>	<p>Islam-why is Mohammed important to Muslims?</p>	<p>Islam-what is the Qur'an? (importance of it)</p> <p>Chritianity- Why is the birth of Jesus important to Christians?</p>	<p>Scared places.</p>	<p>Christianity- What happened at the last supper?</p>	<p>Christianity-what do Christians believe about God? Why and how do Christians celebrate Passover? How do different Christian groups differ in their faith?</p>
<p>SCIENCE (S)</p> <p>Cross Curricular Links</p>	<p>Properties and change of Materials.</p>	<p>Properties and change of Materials</p>	<p>Earth and Space</p> <p>ICT- Database</p>	<p>Forces</p> <p>DT- Textiles</p>	<p>Living things and their habitats</p> <p>Animals including Humans</p>
<p>EDUCATIONAL VISITS (EV)</p>	<p>Visit local Mosque.</p>			<p>Rivers/bridge visit?</p>	

E M A&D C D&T G H L J PE PSHE RE S EV

