



Ings Farm Primary School Long Term Planning
YEAR 5 2018-2019

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
ENGLISH (E) SPOKEN LANGUAGE	Ongoing skills					
READING	Ongoing skills					
• Word reading						
• Comprehension	Ongoing skills					
WRITING	Ongoing skills					
• Spelling & Handwriting and Presentation						
• Vocabulary, Grammar & Punctuation	Ongoing skills					
• Narrative (include outcome)	5 weeks. Myths, Legends and Fables. Children to create and write their own Myth, Legend or Fable.		3 weeks Play scripts. Children to write a Play script for a silent movie - Rock, Paper and Scissors.. 2 weeks Narrative writing. To write a story based on characters from a section of the animation 'The Piano'.	2 weeks, Narrative poetry Write a story based on the Poem 'The Highway Man' by Alfred Noyes.	3 weeks, stories based in another culture. Work based on 'The Kapok Tree' by Lynne Cherry. Children to write a story showing evidence that it is based in a different culture.	3 weeks, narrative writing. Write two diary entries showing contrasting characters from the book 'There's a boy in the girl's bathroom'.
• Non Narrative (include outcome)		2 weeks. Explanation texts. How machines work, create their own machine and explain how it works. 3 weeks. Non chronological reports. Write a newspaper report about famous American landmarks.	1 week, Non chronological report. Children to write an information text about the Tudors.	2 weeks, News Paper report based on the events surrounding The Highwayman.	2 weeks, Persuasive writing. To write a persuasive letter to the Government regarding time off school for holidays during term time.	2 weeks, Poetry Summer poems, First week looking at a range of Summer Poems, writing one and then a performance day.

<ul style="list-style-type: none"> Poetry (include outcome) 	2 weeks. Poetry, using Imagery. Children to write a poem about animals/creatures from Myths, Legends and Fables.	1 week Poetry. Write own poem relating to Winter or Christmas.		2 weeks, Narrative poetry Write a story based on the Poem 'The Highway Man' by Alfred Noyes. 2 weeks, Descriptive poetry. Write a poem using metaphors and /or similes.		1 week, Performance poetry, The Night Mail by W H Auden. Using the format from 'The Monster that ate the universe' create own Choral Poem.
MATHEMATICS (M) NUMBER						
<ul style="list-style-type: none"> Number and place value 	1 week		1 week	1 week		
<ul style="list-style-type: none"> Addition and subtraction 	3 weeks				1 week	1 week
<ul style="list-style-type: none"> Multiplication and division 	3 weeks	1 week			1 week	2 weeks
<ul style="list-style-type: none"> Fractions 			3 weeks	1 week	2 weeks	
MEASUREMENT		2 weeks		1 week		1 week
GEOMETRY		1 week	1 week	1 week	1 week	
<ul style="list-style-type: none"> Properties of shapes Position and direction 			1 week	1 week		1 week
STATISTICS		2 weeks			1 week	1 week
ART & DESIGN (A&D)	Greek Sculpture		Tudor Portraits			William Turner
Cross Curricular Links	History Literacy		History ICT			
COMPUTING (C)	Power Point-Ancient Greeks	Spreadsheet	Database	Programming - Scratch	Programming - Lego WeDo	Collaborative writing
Cross Curricular Links	History Literacy	Geography - USA	Science - Space	Geography - Rivers	Geography- The rainforest	History - The Mayans
DESIGN & TECHNOLOGY (D&T)		Food		Bridges -Structure	Textiles	

		<i>Geography-USA</i>		<i>Geography-Rivers</i>	<i>Science-All living things Geography, Brazil- Rainforest animals</i>	
<i>Cross Curricular Links</i>						
GEOGRAPHY (G)		USA-		Rivers-	Brazil	
<i>Cross Curricular Links</i>		<i>DT Link with Food Literacy</i>		<i>DT- Bridges</i>	<i>ICT-Digital text DT- Textiles Literacy/GuidedReading</i>	
HISTORY (H)	Ancient Greece		Tudors			Mayans
<i>Cross Curricular Links</i>	<i>DT- Greek Sculptures ICT- Power Point</i>		<i>Art-Tudor Portraits ICT-Animation</i>			<i>Literacy-Non Chronological reports, Poetry</i>
LANGUAGES (L)	Term 1a Unit 13: Ma famille (My family) In this unit pupils will: Learn to talk about their family Give an oral presentation New language Functions (purpose): Making statements to answer questions about their family Introducing people	Term 1b Unit 14: On fait la fête (Let's celebrate) In this unit pupils will: Learn how to ask and say when their birthday is in French Find out about birthday celebrations in French New language Functions (purpose): Making statements, asking and answering questions: (about their name, age, birthday date and season, saint's day, and sign of the Zodiac) Saying the date Numbers 1 – 31 Months of the year Time: 24 hour clock Writing an invitation/presentation	Term 2a Unit 15: Cher Zoo (Dear Zoo) In this unit children will: Learn names for zoo animals Learn and use some adjectives to describe zoo animals Use past tenses to recount a zoo visit New language Functions (purpose): Making statements (about zoo animals) Writing a postcard Using adjectives to add detail to animal descriptions Using adjectives to express opinions Telling the time using the 24 hour clock	Term 2b Unit 16: Le petit déjeuner (Breakfast) In this unit pupils will: Develop their awareness of typical breakfast food and drink in France Learn to order a range of food and drink Learn to express and understand likes and dislikes with regard to food/drink Learn to express and understand opinions New language Functions (purpose): Expressing likes and dislikes (food/drink) Saying what you would like (ordering) Justifying opinions Using multiples of 10 up to 100 Asking and answering simple questions Writing a description	Term 3a Unit 17: Vive le temps libre (Our free time) In this unit pupils will: Learn to talk about more hobbies Learn to use the future tense Design a poster about themselves New language Functions (purpose): Describing future plans (for free time activities) Saying which hobbies they like to do	Term 3b Unit 18: À la plage (At the beach) In this unit pupils will: Learn some nouns and verbs to describe a beach scene Learn to read, understand and write instructions to create a beach scene Learn how to order and pay for ice creams New language Functions (purpose): Following and writing instructions Giving descriptions – using colours, flavours and verbs Asking and answering questions
<i>Cross Curricular Links</i>						

<p>MUSIC (M)</p> <p><i>Cross Curricular Links</i></p>	<p>Don't Stop Believin' Rock Cover versions, 80s music, literacy links, analysing performance.</p>	<p>Christmas Show Songs Christmas</p>	<p>Classroom Jazz 1 Jazz History of music - Jazz in its historical context</p>	<p>Benjamin Britten- A Tragic Story Britten (Western Classical music), Blues, Trad Jazz Literacy and history, Britten100.org, www.fridayafternoons.co.uk .T he historical context of Latin and South African music.</p>	<p>Stop! Grime, Classical, Bhangra, Tango, Latin Fusion Composition, bullying.</p>	<p>Reflect, Rewind and Replay Western Classical music and your choice from Year 5 Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
<p>PHYSICAL EDUCATION (PE)</p> <p><i>Cross Curricular Links</i></p>	<p>Gymnastics Tag Rugby</p>	<p>Gymnastics Tag Rugby</p>	<p>Netball Country Dancing</p>	<p>OAA Line Dancing</p>	<p>Athletics Rounders</p>	<p>Athletics Volleyball</p>
<p>PSHE (PSHE)</p> <p><i>Cross Curricular Links</i></p>	<p>Understand we all have rights and responsibilities. How to act responsibly. How to face new challenges positively. Think about and develop strategies in dealing with uncomfortable feelings.</p>	<p>Bullying- what it is, verbal bullying, positive actions to prevent it. Relationships- acceptance of friendships and different relationships. Understanding - What and how we say something can make a difference in difficult situations. Use problems solving skills peacefully.</p>	<p>Learning- being effective, setting goals, recognising achievements. Drugs- medicines/drugs, making responsible choices, coping with peers, law and drugs.</p>	<p>Friendships- agreeing and disagreeing with friends. Recognising self-worth. Environmental issues. People in the community.</p>	<p>Relationships- making people feel good and understanding put downs. Puberty- changes to the body.</p>	<p>Change-responding to change, Duties and responsibilities. Reflecting on a year's work.</p>
<p>RELIGIOUS EDUCATION (RE)</p>	<p>Islam-why is Mohammed important to Muslims?</p>	<p>Islam-what is the Qur'an? (importance of it) Christianity- Why is the birth of Jesus important to Christians?</p>	<p>Sacred places.</p>	<p>Christianity- What happened at the last supper?</p>	<p>Christianity-what do Christians believe about God? Why and how do Christians celebrate Passover?</p>	<p>Creation Story, and the big bang/evolution theory. Christianity- How do different Christian groups differ in their faith?</p>

Cross Curricular Links						
SCIENCE (S)	Properties and change of Materials.	Properties and change of Materials	Earth and Space	Forces	Living things and their habitats	Animals including Humans
Cross Curricular Links			ICT- Database		DT- Textiles	
EDUCATIONAL VISITS (EV)	Visit local Mosque.		National Space Centre	Rivers/bridge visit?		

E M A&D C D&T G H L J PE PSHE RE S EV

