



## Ings Farm Primary School Long Term Planning YEAR 6 2018-2019

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>ENGLISH (E)</b> SPOKEN LANGUAGE	P4C	P4C – railway debate Performance poetry Drama (Christmas show)	P4C	P4C – E-safety debate Performance poetry	P4C	P4C
<b>READING</b>  Word reading	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>	<b>Non-fiction -</b>  <b>Fiction/Poetry –</b>
<ul style="list-style-type: none"> <li>Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension Reading Express</li> </ul>	<ul style="list-style-type: none"> <li>Revisiting and Application of Year 5 objectives.</li> <li>Make inferences such as inferring characters' feelings, thoughts and motives from their actions, and with support justify inferences with evidence.</li> <li>Identify how language, structure and presentation contribute to meaning and show understanding of this in written responses.</li> <li>Discuss and evaluate how authors use language, including figurative language, considering the impact it has on the reader and show understanding in writing.</li> <li>Explain and discuss understanding, and present understanding through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.</li> <li>Write reasoned justifications for views and use evidence from the text.</li> </ul>				
<b>WRITING</b>  <ul style="list-style-type: none"> <li>Spelling &amp; Handwriting</li> </ul>	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities	Continuation of Shakespeare spelling, Year 5/6 spelling list and appendix 2  Letter Join activities
<ul style="list-style-type: none"> <li>Vocabulary,</li> <li>Grammar &amp; Punctuation</li> </ul>	Punctuation and Grammar focused short writing extracts (Roald Dahl)	Discrete teaching of Year 6 grammar curriculum	Discrete teaching of Year 6 grammar curriculum	Punctuation and Grammar focused short writing extracts	Discrete teaching of Year 6 grammar curriculum	Punctuation and Grammar focused short writing extracts
<ul style="list-style-type: none"> <li>Narrative (include outcome)</li> </ul>	<b>Personal/Expressive Writing</b> Narrative recount (mining child, chimney sweep)	<b>Personal/Expressive Writing</b> Diary (Florence Nightingale) Letter from a soldier (Mary Seacole/Crimea) Narrative Scary stories (Harwell Hall, Nick, Alma)	<b>Personal/Expressive Writing</b> Letter of complaint (Christmas present) Persuasive visitors leaflet (SeaWorld style) Narrative (Chinese Willow Pattern story)	<b>Personal/Expressive Writing</b> Persuasive travel brochure (visit China)	<b>Personal/Expressive Writing</b> Narrative stories (alien invasion) Punctuation and Grammar focused short writing extracts (aliens)	<b>Personal/Expressive Writing</b> Biography (Own choice of personal hero)
<ul style="list-style-type: none"> <li>Non Narrative (include outcome)</li> </ul>	<b>Non-fiction</b> Auto-biography (Roald Dahl) Newspaper recount (Dr Barnardo) Information text (Carl Linnaeus)	<b>Non-fiction</b> Stating a viewpoint/Balanced argument (expansion of the railways)	<b>Non-fiction</b> Newspaper reports (Chinese New Year Celebrations)	<b>Non-fiction</b> Information text (China) Stating a viewpoint/Balanced argument (E-safety)	<b>Non-fiction</b> Scientific information text (Diet and lifestyle) Scientific information text (Circulatory system)	<b>Non-fiction</b> Science information poster (Electricity)
<ul style="list-style-type: none"> <li>Poetry (include outcome)</li> </ul>		Remembrance performance poem Poetry Day		Poetry Day		Pre-trench war feelings poem. Post-trench war feelings poem. Poetry Day
<b>MATHEMATICS (M)</b> NUMBER  <ul style="list-style-type: none"> <li>Number and place value</li> </ul>	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan	See whole school long term plan
<ul style="list-style-type: none"> <li>Addition and subtraction</li> </ul>						

• Multiplication and division						
• Fractions						
MEASUREMENT						
GEOMETRY						
• Properties of shapes						
• Position and direction						
STATISTICS						
<b>ART &amp; DESIGN (A&amp;D)</b>	William Morris		Chinese Willow Patterns			WWI Propoganda
<b>Cross Curricular Links</b>	<b>XC History</b>		<b>XC Geography</b>			<b>XC History</b>
<b>COMPUTING (C)</b>	<ul style="list-style-type: none"> <li>• Spreadsheet use and analyse</li> <li>• Chose and combine software to present information (Marrick)</li> </ul>	Saving, retrieving and sending files, including emailing	Chose and combine software to present information (Seaworld)	E-safety - Debating	Programming and debugging software (Kodu)	Programming and debugging software (Lego Mindstorm Lego WeDo)
<b>Cross Curricular Links</b>			<b>XC Geography</b>	<b>XC English</b>		<b>XC DT</b>
<b>DESIGN &amp; TECHNOLOGY (D&amp;T)</b> (Cooking and Nutrition - all year with Chef Pye)		Design and make Mechanical Systems <ul style="list-style-type: none"> <li>• Cams (Victorian toy)</li> </ul>	Food Technology (Cooking and Nutrition) - Chinese Food			Design and make electrical systems <ul style="list-style-type: none"> <li>• Buzzer Game</li> </ul>
<b>Cross Curricular Links</b>		<b>XC History</b>	<b>XC Geography</b>			<b>XC Science</b>
<b>GEOGRAPHY (G)</b>		UK <ul style="list-style-type: none"> <li>• Changing industry</li> <li>• Changing land use</li> </ul>	China <ul style="list-style-type: none"> <li>• Land use</li> <li>• Climates and biospheres</li> </ul>			World Geography <ul style="list-style-type: none"> <li>• Volcanoes</li> <li>• Earthquakes</li> </ul>
<b>Cross Curricular Links</b>		<b>XC History</b>	<b>XC English</b>			<b>XC Reading</b>
<b>HISTORY (H)</b>	Victorians			Shang Dynasty		WWI
<b>Cross Curricular Links</b>	<b>XC English</b>			<b>XC Geography</b>		<b>XC Art</b>
<b>LANGUAGES (L)</b>	Spoken, written,					
<b>Catherine Cheaters scheme of work (lesson plans)</b>						

<b>Cross Curricular Links</b>						
<b>MUSIC (M)</b> <i>Cross Curricular Links</i>	Living on a Prayer (Charanga)	Something Inside so Strong (Music Express)  <i>XC Christmas / RE</i>	Classroom Jazz (Charanga)	Fresh Prince of Bel Air (Charanga)	Make you feel my love (Charanga)	Reflect/Rewind/Replay (Charanga)
<b>PHYSICAL EDUCATION (PE)</b> <i>Cross Curricular Links</i>	<b>Rugby OAA (including Marrick)</b>	<b>Basketball Dance (Flashmob)</b>	<b>Fitness/Circuits/Stamina</b>	<b>Table tennis Mini tennis</b>	<b>Rounders Cricket</b>	<b>Athletics</b>
<b>PSHE (PSHE)</b> <i>Cross Curricular Links</i>	Setting class rules SEAL: New Beginnings Citizenship: Moral dilemmas. Fair or unfair? Racism and prejudice.	SEAL: Getting and falling out (anti-bullying week November) My Money Unit 1: Understanding my money	SEAL: Going for goals Citizenship: Homes around the world. Wealth and Poverty. The United Nations. Overseas Aid.	SEAL: Good to be me My Money Unit 2: My Money Works	SEAL: Relationships Understanding Drugs: Drug misuse. Alcohol. Volatile substances. Drugs and the law. Heartstart	SEAL: Changes Crucial Crew Puberty: School nurse delivery My Money Unit 3: My Money Impact
<b>RELIGIOUS EDUCATION (RE)</b> <i>Cross Curricular Links</i>	Why is the Buddha important for Buddhists?	How do Buddhist beliefs affect the way Buddhists live their lives? What do the gospels tell us about the birth of Jesus?	How do religions respond to prejudice and discrimination?	<b>Easter</b> Why are Good Friday and Easter Day the most important days for Christians?	How and why do some religious people inspire others?	What do religions believe about life after death?
<b>SCIENCE (S)</b> <i>Cross Curricular Links</i>	Evolution and inheritance	Living things and their habitats	Light	/	Animals, including humans <ul style="list-style-type: none"> <li>Diet and lifestyle</li> <li>Circulatory system</li> </ul>	Electricity
<b>EDUCATIONAL VISITS (EV)</b>	Marrick Priory					

E M A&D C D&T G H L M PE PSHE RE S EV