



Ings Farm School Parents' and Carers' Local Offer

How does the school identify children with Special Educational Needs?

How do we involve parents in planning for those needs?

How will both the school and the parent know how the young person is doing in addition to normal reporting arrangements?

How will the school support the young person's learning?

How accessible is the school's environment?

Who in the school will support my child and how will this be monitored and evaluated?

What support will there be for the young person's well-being?

How are the decisions made about the type of and amount of provision a young person will need?

What training have the staff, supporting children with SEND, had or are having?

What specialist services and expertise are available at or accessed by the school?

How will the Curriculum be matched to the needs of the young person?

Transition: How will the school prepare and support the young person at transition points in their life?

How will the young person be included in activities outside of the classroom including school trips?

What is the approach of the school to differentiation?

How are the school's resources allocated and matched to a young person's needs?

How is the SEND budget allocated?